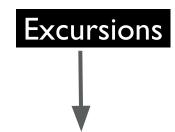
# Case Workshop

A day where we practically plan out a case

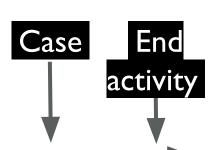


# Story, theme and/or dilemma **Subject integration**









6 weeks



Questions



**Examine** 



**Conclusions** 

#### Purpose of the workshop

- Get an insight of the case methodology
- 2. Be exposed to challenges and opportunities with the methodology
- 3. Practically adapt the teaching method to talented learners
- 4. Start to think about actual content / activities that reinforce the case





#### **Activities for the day**

- 13:00-13:30 Grouping. Start planning your **theme** and build your mind map
- 13:30-14:00 Plan the **content** that will be included in your case
- 14:00-14:15 FIKA
- 14:15-14:45 Decide upon a common examination
- 14:45-15:15 Present your plan for the case period





### Step 1: Theme / story / dilemma (30 min)

- What should the **theme / story / dilemma** be? Suggestion, build upon the King Leopold Case
- State what **subjects** should be included in the case period
- Discuss the challenges and possibilities with this theme
- Start to build your mind map



## Step 2: Content (30 min)

- What components / building blocks need to be included to the case period: think about the **start**, the **middle** and then **ending**
- How will the **case seminar** be incorporated?



### Step 3: Examination (30 min)

- What type of **examination** will you use? Why?
- The examination should incorporate all of the **subjects** involved.



### Step 4: Present your mind map (30 min)

 Present your mind map and inform us of how you have thought of helping talented learners during the case period

