



talente 
HOCHBEGABTENFÖRDERUNG

In-curricular and out-curricular measures to promote giftedness

- I know about measures how to support gifted learners
- I regularly apply 2/3/4.....7 special methods of teaching for very able students

Characteristics of „gifted education“

- Gifted education goes deeper
- Gifted education asks.....
- Gifted education allows you to go and learn at your own space
- Gifted education brings interests and strenghts to light
- Gifted education hands over responsibility to learners

WAYS in the field of GIFTED EDUCATION

- Contracting
- Compacting / Enrichment
- Flipping the Classroom
- Speed Informing/Dating
- Portfolio/Assignment
- Revolving door model (Drehtürmodelle)

- Studio day (Ateliertag)
- Case methodology
- Honour Pedagogies
- Individual courses and workshops for gifted children
- (Self)Reflexion
- Feedback
- KOSO (communication and social competence)

- **CONTRACTING**
- (Contribution to the individualization and democratization of teaching))
- Contract – in several stages – between teachers (tutors) and learners – must be consensual. (either with a whole group or individually)
- May concern the following:
 - - accent concerning the contents
 - - methodological approach
 - - assessment (weighing of sub-areas)

- **COMPACTING/AKZELERATION (Enrichment)**
- Definition ad 1: Condensing the basic curriculum in favour of enrichment, i.e. enrichment of the material to be studied (for the learner)
- Important: not more of the same
- Definition ad 2: either acceleration (skipping a class) or working faster – leads to Compacting/Enrichment

FLIPPED (inverted) Classroom

Teaching method of integrated learning:

Learning content is worked out by the learner at home – material comes from the teacher – very often video sequences – application and questions in class

Advantages: self-determined learning, individual speed

Important: do not repeat content at school

SPEED INFORMING /DATING

Bsp: Science and technology

Advantages:

- Repetition of special areas
- Individualisation
- All students/learners are active
- Additional motivation

- **PORTFOLIO/ASSIGNMENT**

- Portfolio : various topics (grades and/or Feedback)
- Assignment : either various topics or just a topic with a variety of tasks (obligatory and compulsory)
- Advantages:
 - - individual speed
 - - Flexibility
 - - Individualisation

Disadvantage : a lot of work for the teacher

- Swing door Model (Drehtürmodell)
- Students leave the classroom e.g. in maths or English for one or two lessons (to avoid boredom) , to
 - - work on their own project (for a limited period of time , e.g. 4-6 weeks) = – documentation or presentation necessary
 - - learn e.g. additional languages
 - - attend further subjects in an other (higher) class/form

- **STUDIO DAY (ATELIERTAG)**
- Atelier: temporarily converted room (classroom, gym, playground...) ,
- Each teacher offers a special/specific topic: (invitation of experts necessary)
- Advantages:
 - - heterogenous age groups
 - - more homogenous interest groups
 - - awakening of interests and talents
- disadvantage: extensive organisation

- **WORKSHOPS for GIFTED CHILDREN**
- Experts in gifted education offer courses /workshops for very gifted children
- Lessons: depending on the agreement (max. 40 lessons)
- Part of the lessons during regular school lessons (depends on the school/ principal)
- Examples (Topics): languages (Learners prefer languages such as Japanese, Arabic, Chinese, Swedish.....); Science/ Lab; Research and presentation (Betts); Philosophy for and with young learners; One world is enough for all of us; art; Literature e.g. South African Literature...

- Enjoy using these or similar methods 