



The case

Presentation



Table of contents

The seminar

- The components
- The usefulness

Planning

- The bigger picture
- The difference between case and the case period

The case

- The components
- The roadmap towards breaking down the components

The seminar

- Opening question
- Pastures
- Transitions
- Ending



The seminar – opening question

Key

- A well-founded opening questions is necessary to establish the sought-after tone. Where you as a teacher functions as a facilitator to establish the different views and opinions brought forward by the seminar.

Immersive

- You want your students to dive into the case, engage in discussion.

The importance of a well-founded question

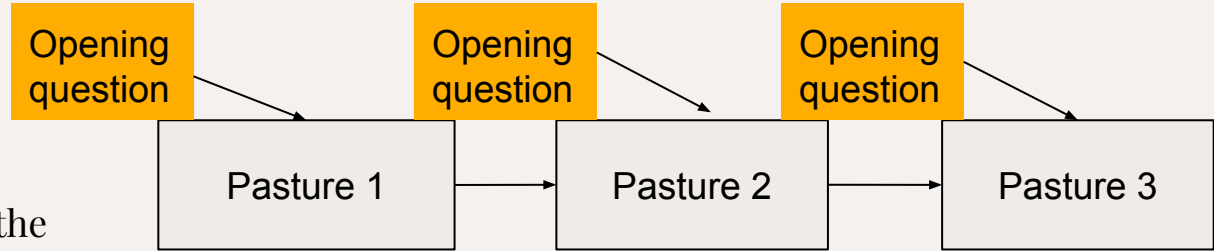
- If you don't manage to deliver, silence will reign. On the other hand, if you succeed a vibrant discussion will follow.

The seminar – pastures

Pastures

Different sections planned by the teacher to establish sought-after aspects in each section.

An opening question for each pasture



The case itself should create the possibility of free movement within the boundaries of each pasture. Which once again emphasizes the importance of the opening question.

The pastures of the seminar

- Analyzing or identifying aspects
- Generate or identify solutions
- Value alternative solutions
- Students' recommended solution

The seminar – transitions

- When you transition from one pasture to another.
- Achievement aim, time frame and flexibility

The Seminar – ending

1. Connect the pastures
2. Showcase what has been established
3. Feeling of empowerment



Planning the seminar

- Learning objectives
- Board organization
- Opening questions
- Pastures
- Transitions
- Endings

Deepen students' knowledge

The purpose is not verify individual facts. But rather deepen the understanding of the case's core and learning objective.

Planning the seminar - board organization



The iceberg method

- Identify the problem
- Which problem do you consider the be the most crucial one?
- How should it be solved?

Board organization

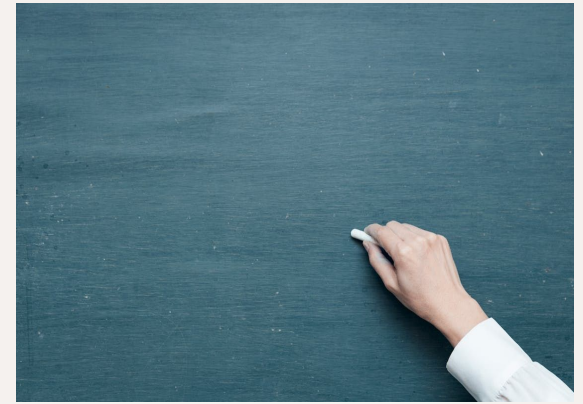
Task: Make a board organization to the case Frida presented!

10 mins

1. Plan a board organization
2. Create an opening question

5 mins per group

3. Listen to responses from participants 5 mins per group
4. Place the responses within the board organization
5. Present the board organization



The case period vs the case

The case period

- Six weeks
- Integrated subjects
- Dilemma

The case

- A lesson
- The case
- Seminar
- A component to solve the overarching dilemma

The case story

- Authenticity
- Narrative
- Perspective
- Open ending



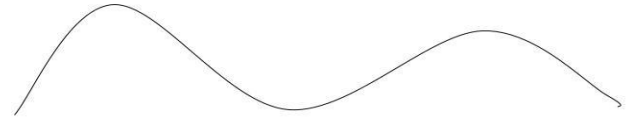
Authenticity

- It enables the story to be perceived as meaningful. It is not made up, it is an actual event that has happened.
- Authenticity creates complexity. There are many layers to unfold, which enables many possible routes the participants can choose from when discussing the case.
- We do not seek one correct answer.

Narrative

- A good case has a story that include different events
- The story is thereby multifaceted, and enables several possible routes
- Plot diagram

Plot diagram



Perspectives

- We want the story to include several perspectives in order to create the multifaceted story.
- Several perspectives enable the story to be analyzed and discussed differently by the seminar
- It creates the possibility to reach and challenge different types of students.

A set of students discuss the more obvious dilemma in the text

A different set of students discuss and analyze a more complex dilemma in the text.

Can only be possible if the case has all necessary components

| Open ending

- Different interpretations are applicable
- Reflection about what has been discussed

Casemetodik symboler

