**Instructions example Honors Pedagogies**

**Example history class**

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| **Steps** | **Teacher** | **Reference to the pedagogies** |

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| Start | Gathering of a group like minded students, students that like to be challenged. |  |
| 1.  Students meeting each other | Make a community of this group of students  *Workshop TLA Creating Community* | Creating Community |

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| 2.  Learning period | Introduction Second World War |  |
|  | Students can choose an interesting subject from a historic moment/event in the Second World War. For example, ‘Stolen art by the Nazis’.  Help students by making a choice. Stimulate them to make it a challenging assignment, a bit beyond their comfort zone.  *Workshop TLA Growth mindset: Look it’s not what it seems.* | Bounded Freedom; Growth Mindset: meaningful choices.  Enhancing Academic Competences; autonomy |
|  | After choosing a subject the student can decide how he wants to acquire knowledge and do research on the subject..  He can also choose in what way he wants to present his learning outcomes (vlog, mindmap, presentation, painting etc.). | Bounded Freedom: freedom in process;  Enhancing Academic Competences: research skills. |
|  | During the learning process students and teacher can give each other feedback on the process and results.  *Workshop TLA Bounded freedom/Growth mindset, Look it’s not what it seems* | Creating Community: to learn with and from each other; develop social skills.  Enhance Academic Competences: critical thinking |
|  | Ask the students in what way they want to present the different final products to other students/school/parents etc. Organize this together with the students.  Make a memorable moment of the presentation of the final products from the students. Together they celebrate their success. | Bounded Freedom: meaningful choices.  Creating Community |